

## ALDER GRANGE SCHOOL - HOME / SCHOOL AGREEMENT

**This agreement should be read in conjunction with the school policies, available on the website, and the 3Rs document attached.**

	<u>The School</u> will always try to:	<u>As a Pupil</u> I will always try to:	<u>As the Parent/Guardian</u> I/we will always try to:
<b>Ethos</b>	<p>Ensure our aims and ambitions for your child are turned to reality.</p> <p>Care for your child's safety and happiness.</p> <p>Encourage your child to set high standards of work, organization and behaviour at all times.</p> <p>Require your child to take <b>responsibility</b> for themselves and their work.</p> <p>Deal promptly and effectively with any issue (such as bullying, sexism, racism) which might threaten your child's happiness.</p> <p>Work with you, as partners, to solve any problems which may hinder your child's progress at school.</p>	<p>Come to school every day <b>ready</b> to achieve my best.</p> <p>Set high standards in all I do.</p> <p>Wear full school uniform, without modifications, on the way to and from school, at school and at all appropriate school events.</p> <p>Follow school regulations regarding jewellery, make up and hair-colour.</p> <p>Take <b>responsibility</b> for myself and my work.</p>	<p>Support the aims and values of the school: <b>Be Ready, Respectful and Responsible.</b></p> <p>Work with the school as a partner in my/our child's education and development.</p> <p>Support my/our child in having the correct uniform and equipment necessary for lessons.</p>
<b>Standards of Education</b>	<p>Provide the highest possible quality of educational experience.</p> <p>Praise the progress and achievement your child makes.</p> <p>Set challenging but achievable goals for your child at appropriate times.</p> <p>Enable your child to fulfil their academic and personal potential.</p> <p>Ensure lessons and homework tasks are appropriate and well prepared, to ensure learning takes place and which stretches your child's level of achievement.</p> <p>Use Google Classroom or any other on-line accounts that we use to set, when required, appropriate homework tasks and that non-completion is followed up.</p> <p>Provide a balanced curriculum to meet your child's needs.</p> <p>Assess and monitor progress and challenge under-achievement.</p> <p>Provide as wide a range of award-bearing courses as possible.</p> <p>Invite your child to take part in a wide range of extra-curricular activities.</p> <p>Develop the skills your child needs to prepare for Further Education, training and the world of work.</p> <p>Prepare the way to University or other Higher Education institutions for your child if they desire it and meet the entry requirements.</p>	<p>Take advantage of every opportunity to learn.</p> <p>Reach and improve on my targets.</p> <p>Work hard and to the best of my ability.</p> <p>Come to school each day in full uniform and equipped for every lesson. <b>Ready</b> to learn.</p> <p>Bring PE kit and take part in every lesson.</p> <p>Use my Google Classroom or any other on-line account provided for me to find out what homework tasks have been set.</p> <p>Take <b>responsibility</b> for completing all homework tasks to the best of my ability, using the guidance about the amount of time I should spend on it.</p> <p>Join in as many school activities as possible.</p>	<p>Praise the progress and achievement my/our child makes.</p> <p>Encourage my/our child to seek help and to persevere when they meet a difficulty.</p> <p>Encourage my/our child to work hard and to the best of their ability.</p> <p>Work with school to identify ways in which I/we can support my/our child at home.</p> <p>Ensure all homework tasks are properly completed.</p> <p>Look at my/our child's Planner and sign it each week.</p> <p>Encourage my/our child to take a full part in school life.</p>

<b>Attendance and Punctuality</b>	<p>Ensure your child's attendance is as close to 100% as possible.</p> <p>Monitor your child's punctuality.</p> <p>Where attendance and punctuality are unacceptably low, follow a range of measures including prosecution</p>	<p>Aim for 100% attendance.</p> <p>Arrive on time to registration and all morning and afternoon school sessions, and to all my lessons: <b>Ready</b> for school.</p>	<p>Monitor my/our child's attendance and keep it as high as possible.</p> <p>Arrange holidays outside term-time.</p> <p>Give prompt notification of my/our child's absences and reasons for absence.</p> <p>Support the school if attendance or punctuality becomes a problem.</p>
<b>Behaviour</b>	<p>Provide a clear Code of Conduct to support good behaviour: Supporting all children to follow the <b>3Rs (Ready, respectful, responsible)</b>.</p> <p>Use appropriate sanctions to reinforce acceptable behaviour.</p> <p>Challenge unacceptable behaviour and attitudes at school, and on the way to and from school.</p> <p>Praise and reward good behaviour whenever possible.</p>	<p>Support the Code of Conduct at all times: Follow the <b>3Rs (Ready, respectful, responsible)</b>.</p> <p>Behave at all times when wearing school uniform as if a member of staff was present. (from the time you leave home each morning to the time you return at the end of the day)</p> <p>Help keep the school a good place to be, by reporting any poor behaviour and encouraging others to behave well.</p> <p><b>Respect</b> others' right to feel happy and safe and to achieve.</p> <p>Refuse to take part in illegal activities of any kind.</p>	<p>Support the Rewards system and School Sanctions (e.g. detention).</p> <p>Present a united front with school and support school sanctions if issued.</p> <p>Support the school in responding to any incidents involving breach in the Code of Conduct and the <b>3Rs (Ready, respectful, responsible)</b>.</p> <p><b>Damages</b> - Parents / Carers are expected to pay some or all of the costs for repair/ replacement of school property - only if your son/daughter <b>wilfully</b> damages school property. You will be informed of their actions and an invoice will be sent to your home address to cover the cost of repair / replacement.</p>
<b>Communication</b>	<p>Provide appropriate information about school organization and procedures, and whom to contact when necessary.</p> <p>Make use of the school email, website, Facebook page and Twitter to keep parents informed.</p> <p>Keep you informed about general school matters and your child's progress in particular.</p> <p>Deal with any concern using established procedures laid down by the Governing Body.</p>	<p>Ensure all letters and other papers go home safely and are delivered to the correct person.</p> <p>Ensure absence notes and other replies are brought promptly to school.</p> <p>Make sure my teacher sees any relevant messages from home.</p>	<p>Reply promptly to all communications needing a reply.</p> <p>Sign up to school emails and follow Facebook and Twitter where possible.</p> <p>Attend all Parents' Evenings.</p> <p>Pass on all relevant information to school about emergency contact data, medical information etc. and notify the school of any changes.</p>
<b>IT/Social Media</b>	<p>All staff must read and adhere to the Internet Usage policy.</p> <p>All staff must read and adhere to the Social Media Policy.</p>	<p>I will read and adhere to the Internet Usage policy.</p> <p>I will read and adhere to the Social Media Policy.</p>	<p>I will read and adhere to the Internet Usage policy.</p> <p>Ensure that their child follows rules and regulations of social networking sites such as Facebook, where children should not have their own page until the age of 13</p> <p>Speak to school staff about any concerns. No adverse comments about children, staff or the school should be posted on social network sites such as Facebook, Twitter, etc.</p> <p>Parents will not request friendships from staff on social media (unless this friendship exists outside of school or before the staff member joined school)</p>

**By signing on the Data Collection Sheet, you and your son or daughter endorse this Home School Agreement.**