

**Creative Arts Department – Music
Year 9 – Curriculum Map**

Year 9	Intent		Implementation		Impact	
Taught Curriculum	Learned Curriculum	Key Skills	Wider activities	Summative Assessment	Assessment criteria	
<p>Half Term 1 <i>7 weeks</i></p> <p>Half Term 2 <i>7 weeks</i></p>	<p>School of Rock</p>	<p>Active listening skills</p> <p>Exploring popular music; instrumentation, roles of members, context, structure, rhythm, melody, tonality, texture, harmony</p> <p>Performance skills; staying in time with a beat, rhythmic patterns, how to play keyboard, guitar or ukulele, chair drumming, performing as part of a small ensemble</p> <p>Ensemble skills; staying in time with others, working with others to compose, understanding balance in a group</p> <p>Composition skills; creativity, composing to a brief, incorporating typical musical features of a popular song in composition, lyric writing</p> <p>Key terms in popular music; band instruments, musical elements</p>	<p>Collaboration</p> <p>Rehearsal</p> <p>Evaluation</p> <p>Active listening</p> <p>Reading</p> <p>Performance skills</p> <p>Ensemble skills</p> <p>Instrumental playing techniques</p> <p>Working to a time frame</p> <p>Research</p> <p>Musical intonation</p> <p>Evaluation</p>	<p>Extra Curricular - Band Practice</p> <p>Peri Lessons</p>	<p>Composing a song</p> <p>Performance in small bands</p>	<p><u>Students will be able to:</u></p> <p>Work collaboratively in small ensembles to compose a song to perform.</p> <p>Allocate roles appropriately within their ensemble.</p> <p>Play a range of instruments including keyboard, guitar, and ukulele.</p> <p>Appropriately use band instruments and musical elements within their composition.</p> <p>Compose a song as a group including a structure, melody, chord sequence, drum rhythm, and lyrics.</p> <p>Give a convincing performance with appropriate professionalism.</p> <p>English to evaluate their own work and the work of peers.</p> <p><u>Students will know and understand:</u></p> <p>Key features used in popular music.</p> <p>The context of popular music.</p> <p>Different band instruments.</p> <p>How to perform to an audience in a small group.</p> <p>How to identify instruments and techniques through active listening.</p> <p>Key skills needed to compose an original song.</p>

Half Term 3 <i>5 weeks</i>	Dance Music					
Half Term 4 <i>6 weeks</i>						
Half Term 5 <i>7 weeks</i>	Music for Adverts					
Half Term 6 <i>6 weeks</i>						